

# MINDY ROSENGARTEN

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## EDUCATION

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- Anticipated 2027 **Teachers College, Columbia University** | New York, NY  
Ph.D. in Developmental Psychology  
Institute of Education Sciences Pre-Doctoral Fellow  
Advisors: Tyler Watts, Ph.D. & Kimberly Noble, MD, Ph.D.
- 2020 **Tufts University** | Medford, MA  
Master of Arts in Child Study and Human Development  
Concentration in Child and Family Policy  
Master's Thesis: *Community Disorder and Parenting Stress Among Adolescent Mother: The Moderating Role of Social Support and Immigrant Experience*  
Advisor: Jayanthi Mistry, Ph.D.
- 2018 **Washington University in St. Louis** | St. Louis, MO  
Bachelor of Arts in Psychological and Brain Sciences, Minors in English Literature and Spanish Language  
3.83/4.00 Cumulative GPA; Latin Honors with Thesis  
Honor's Thesis: *Preschool Major Depressive Disorder: Sex Differences in Symptoms, Self-Regulation, and Recovery*  
Advisor: Diana Whalen, Ph.D.
- 2017 **Pontificia Universidad Católica de Chile** | Santiago, Chile  
Exchange student

## HONORS AND AWARDS

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- 2023 **Institute of Education Sciences Pre-Doctoral Fellow**
- 2018 **Eliot-Pearson Tuition Scholarship**, Tufts University
- 2018 **Latin Honors with Thesis**, Washington University in St. Louis
- 2017 **Psi Chi the International Honor Society in Psychology**, Washington University in St. Louis
- 2016 **Lock and Chain Service Honorary**, Washington University in St. Louis
- 2014-2018 **Dean's List**, Washington University in St. Louis

## CONSULTANT WORK

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- 2022 – Present **Brazelton Touchpoints Center**, Boston Children's Hospital  
Consulting on a study following students from preschool through elementary school
- 2023 – 2024 **Minnesota Early Childhood Longitudinal Data System**  
Consulted on project tracking birth mothers' use of public programs and continued education

## ROSENGARTEN CV

### PUBLICATIONS

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**Rosengarten, M. L.**, Sandre, A., Troller-Renfree, S. V., Shuffrey, L. C., Amarante, M., Bakhoya, M., & Noble, K. G. (2024). Measuring Socioeconomic and Stress Disparities in Infant Declarative Memory Using the Visual Paired Comparison Task. *Developmental Psychobiology*, 66(7), e22557.

Kao, K., Hornstein, J., **Rosengarten M.**, Kennel, P., Zapata, M., & Ayoub, C., (2022) Working with Families during COVID-19: Identifying Challenges, Finding Resources, and Adapting Family Engagement Coaching. *Zero to Three Journal*.

### MANUSCRIPTS UNDER REVIEW

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**Rosengarten, M. L.**, Moran, C., Whitaker, A.A., Vandell, D. L., Watts, T.W. *Didactic Instruction in Preschool and Long-Run Academic and Behavioral Outcomes* [Manuscript under Review].

**Rosengarten, M. L.**, Hart, E. R., Bailey, D. H., McCormick, M. P., Lovett, B. J., & Watts, T. W. *Examining Persistence of Constrained versus Unconstrained Skills Using a Meta-Analysis of Educational RCTs with Long-Term Follow-up* [Manuscript under Review].

### MANUSCRIPTS IN-PREP

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**Rosengarten, M. L.**, Bailey, D., H., Weiss, M., Watts, T.W. *Forecasting Long-Run Effects of Community College Interventions Using Short-Run Impacts* [Manuscript In-Prep].

### WORKING PAPERS

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**Rosengarten, M. L.**, Hart, E. R., Bailey, D. H., McCormick, M. P., Lovett, B. J., & Watts, T. W. Using Meta-Analytic Data to Examine Fadeout and Persistence of Intervention Impacts on Constrained and Unconstrained Skills. (EdWorkingPaper: 24-1069). Retrieved from Annenberg Institute at Brown University: <https://doi.org/10.26300/qn5q-ms33>

### RESEARCH REPORTS

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Buttitta, K., Verdieu, A., Roberts, J., Lincoln, C., Kao, K., **Rosengarten, M.**, De Avila, S. Nurse, A., Thompson, D., and Ayoub, C (2023). Evaluation of United Way Bright Beginnings (2022 – 2023). Final report submitted to the United Way of Greater Houston, Houston, TX.

Kleinman, R., Ayoub, C., Del Grosso, P., Harding, J. F., Hsu, R., Gaither, M., ... & **Rosengarten, M.** (2023). *Understanding Family Engagement in Home Visiting: Literature Synthesis.* OPRE Report# 2023-004. Office of Planning, Research, and Evaluation, Administration for Children and Families, US Department of Health and Human Services. <https://www.acf.hhs.gov/opre/report/understanding-family-engagement-home-visiting-literature-synthesis>.

Buttitta, K., **Rosengarten, M.**, Roberts, J., Lincoln, C., Kao, K., De Avila, S. Nurse, A., Thompson, D., and Ayoub, C (2022). Evaluation of United Way Bright Beginnings (2021 – 2022). Final report submitted to the United Way of Greater Houston, Houston, TX.

Ayoub, C., Kao, K., **Rosengarten, M.**, Manchester, J., Grant, J., Zechman, G., & Nurse, A. (2022). Sisseton-Wahpeton Oyate Project Indigenous LAUNCH Year 4 Evaluation Report Cumulative. Final report submitted to the Substance Abuse and Mental Health Services Administration, Washington, D.C.

## ROSENGARTEN CV

- Ayoub, C., Kao, K., **Rosengarten, M.**, Manchester, J., Grant, J., Zechman, G., & Nurse, A. (2021). Sisseton-Wahpeton Oyate Project Indigenous LAUNCH Year 3 Evaluation Report Cumulative. Final report submitted to the Substance Abuse and Mental Health Services Administration, Washington, D.C.
- Buttitta, K., Vele-Tabaddor, **Rosengarten, M.**, Roberts, J., Lincoln, C., Rosenbaum, E., Thompson, D., & Ayoub, C., (2021). Evaluation of United Way Bright Beginnings Professional Development During COVID-19. Final reported submitted to the United Way of Greater Houston, Houston, TX.
- Buttitta, K., Vele-Tabaddor, E., Roberts, J., Lincoln, C., Rosenbaum, E., **Rosengarten, M.**, Thompson, D., & Ayoub, C., (2021). Evaluation of United Way Bright Beginnings (2020 – 2021). Final report submitted to the United Way of Greater Houston, Houston, TX.
- Ayoub, C., Kao, K., **Rosengarten, M.**, Manchester, J., & Grant, J., (2020). Sisseton-Wahpeton Oyate Project Indigenous LAUNCH Year 2 Evaluation Report Cumulative. Final report submitted to the Substance Abuse and Mental Health Services Administration, Washington, D.C.
- Ayoub, C., Roberts, J., Zimmermann, K., Sagasta, L., & **Rosengarten, M.** (2020). National Center on Parent, Family, and Community Engagement Cumulative Evaluation Report. Final report submitted to the Office of Head Start, Washington, D.C.

## CONFERENCES

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**Rosengarten, M. L.**, Bailey, D., H., Weiss, M., Watts, T.W. (2025, October) *Forecasting Long-Run Effects of Community College Interventions Using Short-Run Effects*. Paper presented at the Society for Research on Educational Effectiveness, Chicago, IL, United States.

**Rosengarten, M.**, Hart, E., McCormick, Bailey, D., Watts, T. (2025, April). *Examining Persistence of Constrained versus Unconstrained Measures Using a Meta-Analysis of Educational RCTs with Long-Term Follow-up*. Paper presented at the 2024 Society for Research in Child Development, Minneapolis, MS, United States.

**Rosengarten, M.**, Whitaker, A., Vandell, D. L., & Watts, T. W. (2024, September). 13. Examining Long-Term Academic and Social Outcomes for Children in Highly Academic Preschool Classrooms [Poster Presentation]. Society for Research in Educational Effectiveness. Baltimore, MD, United States.

**Rosengarten, M.**, Hart, E., McCormick, M., Bailey, D., Watts, T. (2024, March). *Examining Persistence of Constrained versus Unconstrained Measures Using a Meta-Analysis of Educational RCTs with Long-Term Follow-up*. Paper presented at the 2024 Association for Education Finance and Policy March 2023, Baltimore, Maryland.

**Rosengarten, M.**, Hart, E., McCormick, M., Bailey, D., Watts, T. (2023, September). *Examining Persistence of Constrained versus Unconstrained Measures Using a Meta-Analysis of Educational RCTs with Long-Term Follow-up* [poster presentation]. Society for Research on Educational Effectiveness, Washington, DC, United States.

Herbert, H.\*, **Rosengarten, M.**, Noble, K., (2023, August). *Maternal Postnatal Depression and Child Language Outcomes* [poster presentation]. Barnard Summer Research Institute.

**Rosengarten, M.**, Sandre A., Noble, K. (2023, April). *Prenatal Socioeconomic Status, Stress, and Infant Declarative Memory* [poster presentation]. Teachers College Institute for Psychological Science and Practice, New York, NY, United States.

## ROSENGARTEN CV

Buttitta, K., Clark, M., Harris, S., Lincoln, C., Roberts, J., **Rosengarten, M.**, Ayoub, C. (2022, June). High-quality *childcare for children living in poverty and children's long-term school achievement* [Poster presentation]. Administration for Children and Families' Annual National Research Conference on Early Childhood, Virtual, United States.

Kao K., Ayoub, C., **Rosengarten, M.**, Hornstein, J., Zapata, M., Kennel, P., (2022, June). *The Impact of Family Engagement Coaching on Family Service Professionals and Parents during the COVID-19 Pandemic* [Poster presentation]. Administration for Children and Families' Annual National Research Conference on Early Childhood, Virtual, United States.

\* mentored student

## THESES

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Rosengarten, M. (2020). *Perceived Neighborhood Disorder and Parenting Stress: The Moderating Role of Social Support* (Master's Thesis, Tufts University).

Rosengarten, M. (2018). *Preschool Major Depressive Disorder: Gender Differences and the Role of Self-Regulation in Comorbid Symptom Profiles* (Senior Honor's Thesis, Washington University in St. Louis).

## EMPLOYMENT

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| 2020 – 2022 | <b>Research Coordinator</b> , Brazelton Touchpoints Center, Research and Evaluation<br>Boston Children's Hospital   Boston, MA |
| 2019 – 2020 | <b>Graduate Research Assistant</b> , Children in Community Contexts Laboratory<br>Tufts University   Medford, MA               |
| 2018 – 2020 | <b>Graduate Research Assistant</b> , Tufts Interdisciplinary Evaluation Research<br>Tufts University   Medford, MA             |
| 2018 – 2019 | <b>Preschool Teacher</b><br>Eliot Pearson Children's School   Medford, MA  |

## TEACHING EXPERIENCE

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| 2025 | <b>Course Assistant</b> , Department of Human Development<br>Teachers College, Columbia University   New York, NY <ul style="list-style-type: none"><li>Development and Socialization Across the Lifespan (HUDK 5029) with Laura DeRose, PhD</li></ul> |
| 2025 | <b>Course Assistant</b> , Department of Human Development<br>Teachers College, Columbia University   New York, NY <ul style="list-style-type: none"><li>Development and Socialization Across the Lifespan (HUDK 5029) with Tyler Watts, PhD</li></ul>  |
| 2024 | <b>Teaching Assistant</b> , Department of Human Development<br>Teachers College, Columbia University   New York, NY <ul style="list-style-type: none"><li>Developmental Psychology Capstone (HUDK 5500) with Laura DeRose, PhD</li></ul>               |

## ROSENGARTEN CV

- 2024      **Teaching Assistant**, Department of Psychology  
Barnard College, Columbia University | New York, NY
- Statistics (PSYC BC1101) with Kate Thorson, PhD
- 2022 – 2023    **Teaching Assistant**, Department of Human Development  
Teachers College, Columbia University | New York, NY
- PhD Working Group with Tyler Watts, PhD
- 2020      **Teaching Assistant**, Department of Psychology  
Tufts University | Medford, MA
- Introduction to Psychological Statistics (PSY 31) with Daniel Barch, PhD
- 2019      **Teaching Assistant**, Department of Child Study and Human Development  
Tufts University | Medford, MA
- Personal and Social Development (CSHD 61) with Martha Pott, PhD

## SERVICE

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- 2023 – Present    Next-Gen Psych Scholars Program Mentor
- 2022 – Present    First Workings Mentor
- 2019 – 2020      Eliot Pearson Student Presentation Day Committee

## SKILLS

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- Data Analysis*    Proficient in Stata, Microsoft SQL, Qualtrics, RedCap, SPSS, R, Excel, and ATLAS.TI
- Language*        Proficient in Spanish